# Clear Fork Library Media Center Annual Report 2021-22

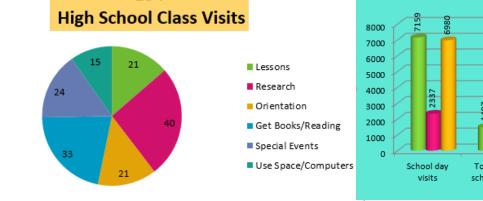
### Year at a Glance:

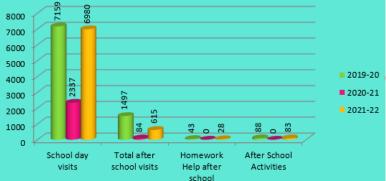
- It was wonderful to get the classes and students back in the library with regular visits. Our numbers climbed back to within 2018-19.
- E-book reading continues to rise. It surpassed last year's totals even though it was promoted heavily because of learning at home.
- In addition to class visits, happily returned events were Teen Read Week, Escape Rooms, Family Reading Night, and student volunteers.
- New events this year were a visit from the Public Library Bookmobile and Book Tastings where the library was set up like a restaurant.



### The Numbers:

#### The library owns 23,889 items Most MS lessons 606 MS Class Visits visits allow time for students to ALSO 0 get library books. 10 40 Lessons 14 30 Research Orientation It is nice to be able to have Get Books/Reading one class in the front sec-Special Events tion of the library and another class in the back of Use 512 Space/Computers the library doing research. 154 Student Attendance by Year





In summary, 760 class visits and 6980 individual student visits this school year.

## The Numbers (cont.):

#### SORA e-book Usage:

Students were also able to connect to the public library for e-books by using their Clear Fork school accounts. Statistics will improve for these check-outs in the future. Here are this year's numbers:

Total books opened: 1009

Total time read: 736 hours

Avg minutes per month per user: 170

Total unique users that accessed the public library via Sora: 86



These student volunteers helped with 22,444 transactions in the library.

### Instruction:



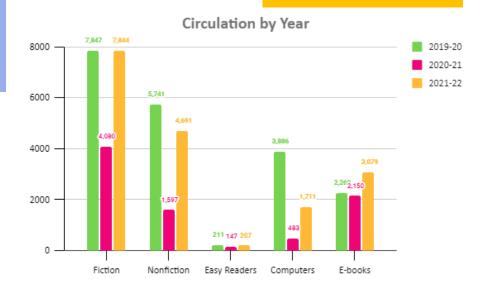
High school students in many classes begin research after receiving instruction from Mrs. Mottayaw.





Read Lock In

Chromebook rentals and the use of desktop computers are represented as computers on this chart.







These pictures represent a few of the middle school lessons: Call number order, How to use ebooks and the online catalog, and how to research using databases.









Escape room activities this year provided reading rewards to students and are used to teach students grit & determination.

### **Programming:**



<u>Teen Read Lock-Ins:</u> We had 4 after school lock-ins with 38 students attending.





A new event this year was hosting a <u>Book Tasting</u>. 21 MS classes and 3 HS classes got to experience being served a menu of book genres. They got to choose what genre they wanted to "taste".







Mr. Ramion and the library presented Holes. Students had to read the book and then were invited to the movie with free food!

This was our 7th year for <u>High School</u> <u>Book Club</u> that is run as a partnership with our public librarians. We took our first field trip to the local public libraries. Some students had not seen both branches.







There were a total of 43 students in attendance at these parties.

We had 2 <u>Pinterest</u> <u>Parties</u>. One party we held in combo with the Anti-Bully Committee.



Middle school students got to tour the public library Book Mobile as part of a reward for good testing behavior. It was a good reminder that the public library is a great source for bor-



We hosted our 4th <u>MS Book</u> <u>Madness Tournament in</u> March. Students could fill out a bracket in advance guessing what books would "win" their way through the brackets. Books trailers were shared in advance and the public library let us borrow extra copies of titles.





The high school students got to vote on Instagram for their favorite March Book Madness Tournament title. It contained classics that many students have read at Clear Fork. The winner was Of Mice and Men by John Steinbeck.

#### **TEEN READ WEEK RETURNS!!**

After a year off, we happily scheduled Teen Read Week for December this year. The theme, Reading in a Winter Wonderland was chosen and implemented by our Student Library Advisory Committee. We relied on them heavily to decorate and create activities. We had a number of activities that students could complete inside and outside the library (including reading). Completing these activities gave students entries in a prize drawing for an array of prizes. We had 36 classes visit Teen Read Week in one week. We gave out at least 45 prizes after we returned to school in January.





Guessing the correct number of snowflakes...



lenged in the Winter Trail Hunt to find clues hidden in







#### 6th Family Reading Night

Hot dogs and chips were added to this night for families. We also had an escape room along with the reading. Unfortunately, the weather kept us from having a great turnout.









Rolling the dice in Candyland

Winter Escape was a digital escape room with puzzles to solve.

#### **Reflection:**

I was happy to have more life back in the library this year. After waiting out the fall to see if Covid numbers would rise, we implemented Teen Read Week and many other programs that involved groups of students and promoted reading.

Throwing snowballs at the snowman in Snow Throw

Reading suffered during the pandemic and our middle school principal requested a focus on sharing the love of reading. That focus resulted in book talks with middle school classes on at least 70 different titles. There is nothing like sharing, face-to-face, how much you have loved reading a good book. There was also time for the students to share their favorite books with their peers. Many one-on-one book recommendations also happened with high school readers and especially in our 8th grade and high school book clubs.

One of this year's activities to promote reading was the creation of the Read and Feed Café in the library. High school and middle school students had a casual and fun setting to explore book titles in different genres. Also high school students had a special reading opportunity in the 2nd annual Read a Book/Watch the Movie sponsored by Mr. Ramion. Students attending this event got free pizza and hot dogs while watching the movie on the big screen. Thirdly, partnering with the public library resulted in a visit from their Book Mobile van for middle school students. The goal was for students to see new book titles owned by the public library and other methods of getting books. Another reading highlight was the visit to the public libraries with our high school book club. It was very rewarding to see students explore the branches they had not been to and sign up for three books library cards. These were some of the activities promoted to show that reading is fun and rewarding.

I continue to thank the administration and teachers for their support of reading and guality research.

Denette Mottayaw, CF Teacher Librarian