

**CLEAR FORK VALLEY LOCAL SCHOOLS
BOARD OF EDUCATION
Regular Meeting
Streaming on Middle School Twitter Live @ www.clearfork.k12.oh.us
November 19, 2020
6:30 p.m.**

District Mission Statement: *Striving to Exceed Expectations*

The Regular Meeting of the Clear Fork Valley Local School Board was called to order at 6:33 PM by Board President, Mr. Gary McCue.

Roll call was taken and the following members were present: Mrs. Lori McKee, Mr. Gary McCue. Mr. Ryan Knuckles, Mr. Carl Gonzalez, and Mrs. Amy Weekley.

2020-218 **Upon Motion** by Mr. McCue and seconded by Mr. Gonzalez, the Board approved the minutes of the October 14, 2020 Special Board Meeting and the October 15, 2020 Regular Meeting as written.

The vote was:	Mrs. McKee	Yes	Mr. Gonzalez	Yes
	Mr. Knuckles	Yes	Mr. McCue	Yes
	Mrs. Weekley	Yes		

TREASURER'S REPORT

Upon Motion by Mrs. McKee and seconded by Mrs. Weekley, the Board:

2020-219 Approved the October 2020 Financial Report.

2020-220 Approved the Fiscal Year 2021 Annual Five-Year Forecast.

2020-221 Approved the Mobile "Hot Spot" Subgrant Agreement from the Richland County Board of Commissioners in the amount of \$36,400 for the purpose of providing internet connectivity for families in need to assist in remote learning as a result of the pandemic and authorize the Treasurer to place in the proper fund account:

599- 9221 Commissioners Verizon Hotspot

2020-222 Approved the following Activity Account Budgets for the 2020-2021 school year.

200-9723 Class of 2023
200-9117 Science Club
200-9280 Spanish Club

2020-223 Accepted a Subgrant in the amount of \$10,000 from the Brown Township Trustees for the purpose of providing additional PPE and Sterilization supplies needed as a result of the pandemic and authorize the Treasurer to place in the proper fund account:

00- 9231 Brown Township CARES donation

The vote was:	Mrs. McKee	Yes	Mr. Gonzalez	Yes
	Mr. Knuckles	Yes	Mr. McCue	Yes
	Mrs. Weekley	Yes		

SUPERINTENDENT’S REPORT

Upon Motion by Mr. Knuckles and seconded by Mrs. Weekley, the Board:

2020-224 Accepted the following resignation:

Nyssa Tucker – High School Math Teacher – effective October 19, 2020

2020-225 In accordance with 3319.22 ORC the Clear Fork Board of Education affirmed that the following positions have been offered to the certified employees of the Clear Fork Valley Local School District and no qualified employee has been selected for the position(s). Furthermore, the Board affirmed that the position(s) had been advertised on the Clear Fork website for anyone certified on March 2, 2020 and March 12, 2020 or non-certified on April 1, 2020 or October 2, 2020 who may be qualified and that the following personnel be employed on a one (1) year supplemental contract for the 2020-2021 school year per the adopted salary schedule.

Jeff Layne	JV Girls Basketball
Chris Thompson	JV Wrestling

2020-226 Approved the following volunteer coach for the 2020-2021 school year.

Taylor Lutz	Girls Basketball
Griffen Robinette	Boys Basketball
Charles Sellers	Girls Basketball

2020-227 Approved the following volunteer coach for the 2020-2021 school year.

Deijah Swihart	Girls Basketball
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2020-228 Approved leave without pay for Peggy Bechley effective 10/29/2020 for an indefinite period of time.

The vote was:	Mrs. McKee	Yes	Mr. Gonzalez	Yes
	Mr. Knuckles	Yes	Mr. McCue	Yes
	Mrs. Weekley	Yes		

Upon Motion by Mrs. McKee and seconded by Mr. McCue, the Board:

2020-229 Granted Morgan Galco senior privilege to attend Clear Fork Valley Local Schools for the 2020-2021 school year.

2020-230 Approved the following Board Policy as discussed at the September 17, 2020 and October 15, 2020 Board of Education meetings:

AC	Nondiscrimination
ACA	Nondiscrimination on the Basis of Sex

ACAA	Sexual Harassment
ACAA-R	Sexual Harassment Grievance Process
AFC-1	Evaluation of Professional Staff
GCN-1	Evaluation of Professional Staff
GCPD	Suspension and Termination of Professional Staff Members
IND/INDA	School Ceremonies and Observances/Patriotic Exercises
JED	Student Absences and Excuses
JEGA	Permanent Exclusion
JF	Student Rights and Responsibilities
JFCF	Hazing and Bullying
JFCF-R	Hazing and Bullying
JG	Student Discipline
JGD	Student Suspension
JGDA	Emergency Removal of Student
JGE	Student Expulsion
KG	Community Use of School Premises
KJA	Distribution of Materials in the Schools
KLD	Public Complaints about District Personnel
KLD-R	Public Complaints about District Personnel

The vote was: Mrs. McKee Yes Mr. Gonzalez Yes
 Mr. Knuckles Yes Mr. McCue Yes
 Mrs. Weekley Yes

INFORMATION AND PROPOSALS

The Board Discussed the following report and plan:

Nutrition Standards Annual Report

Gifted ID and Service Plan

Mrs. Weekley opened up a debate on the services that are provided to K-2 students. She questioned the gifted coordinator, Mrs. Quickle, on her choice of rating terms for the K-2 students. Mrs. Quickle explained that the state requires the district to adopt a model for acceleration and the model the district uses is the IOWA acceleration plan, which she went on to describe and explained that those are their terms.

Mrs. Weekley then debated whether the model was a test or a tool, which Mrs. Quickle described it as a tool. Mrs. Weekley asked what tests are usually done. Mrs. Quickle responded that whole grade screenings are done with the cognitive abilities test, the IOWA and COGAT tests.

Mrs. Weekley asked about incoming Kindergarteners. Mrs. Quickle stated that if someone was interested in early entry, she has a plan set up that starts with an application and a preschool referral. Mrs. Weekley and Mrs. Quickle discussed the assessment of Kindergarteners more in depth.

Mr. Gonzalez interjected asking for further clarification the semantics of a test versus a tool. He wanted the descriptors to be more standardized.

Mrs. Weekley questioned how students are grouped that were identified as gifted in K-2, specifically during the 2018-2019 school year. Mrs. Quickle explained that in K-2, very often there are not many students that are identified as gifted but she could not recall exactly how students were grouped in 2018-2019. Mrs. Quickle further went on to describe the system they typically use to find gifted students with Literacy Collaborative.

Mrs. Weekley questioned the method of grouping students in a classroom based on their ability, where all the students identified as gifted were in one classroom, all the students that were at level or average were in a room, and the struggling learner were in a third classroom for the 2018-2019 school year. Mrs. Quickle answered that was not the method of placement. Ms. Wyckoff stated that the principals are the ones who place the students in the classrooms with the teacher. There was some further discussion with respect to this practice of grouping.

Mrs. Weekley expressed further concern with labeling children in their foundational years and the effects of labeling on students.

Mr. Knuckles interjected that, as a parent of a student in the district, his daughter always had a homogeneous mixture of students in her classes as far as ability level until the fifth grade. He said there was no gifted class until the students hit fifth grade. He further went on to say as a special education teacher how he uses assessments as tools to give scores for an IEP, which also doubles as a test. This led to more discussions between Mrs. Quickle and Mr. Gonzalez about tools for assessment and what is required by law and what is available and appropriate.

Mr. McCue established a working group of Mrs. Quickle, Mrs. Weekley and Mr. Knuckles to further review the Gifted ID and Service Plan and its verbage prior to any submission to the state to be completed in the next couple of weeks.

Mr. Gonzalez brought up the idea of having cheerleaders cheer for girls' basketball games along with the boys. The board and Ms. Wyckoff discussed and debated the implementation of that practice, the effects and consequences of implementing that practice and what has been done to set precedence in this district as past practice and what the other districts in our conference do. Ms. Wyckoff stated that the cheerleaders are allowed to cheer for any home sport the wished to cheer for, that they are not limited by the board or the administration and that it is left up to the Cheerleading advisors. Mr. Gonzales debated this further and questioned whether or not cheering for the boys and not the girls was discriminatory. Mr. Knuckles, Mrs. McKee, Mrs. Weekley, Ms. Wyckoff and Mr. Gonzalez continued to deliberate the practice and the neutrality of the cheerleading squad for several minutes.

Mr. McCue tabled the discussion as there was no conclusion and there was not going to be a solution.

2020-231 **Upon Motion** by Mr. Gonzalez and seconded by Mr. Knuckles, the Board adjourned from Regular Session 7:43 PM.

The vote was:	Mrs. McKee	Yes	Mr. Gonzalez	Yes
	Mr. Knuckles	Yes	Mr. McCue	Yes
	Mrs. Weekley	Yes		

Gary McCue, Board President

Bradd Stevens, Treasurer