## **Bright Child or Gifted Learner?**



A BRIGHT CHILD	A GIFTED LEARNER
<ul> <li>knows the answers</li> </ul>	asks the questions
is interested	is highly curious
• is attentive	<ul> <li>is mentally and physically involved</li> </ul>
<ul> <li>has good ideas</li> </ul>	<ul> <li>has wild, silly ideas</li> </ul>
works hard	<ul> <li>plays around, yet tests well</li> </ul>
<ul> <li>answers the questions</li> </ul>	<ul> <li>discusses in detail, elaborates</li> </ul>
• top group	<ul> <li>beyond the group</li> </ul>
<ul> <li>listens with interest</li> </ul>	<ul> <li>shows strong feeling and opinions</li> </ul>
<ul> <li>learns with ease</li> </ul>	<ul> <li>already knows</li> </ul>
<ul> <li>6-8 repetitions for mastery</li> </ul>	<ul> <li>1-2 repetitions for mastery</li> </ul>
<ul> <li>understands ideas</li> </ul>	<ul> <li>constructs abstractions</li> </ul>
<ul><li>enjoys peers</li></ul>	<ul> <li>prefers adults</li> </ul>
<ul> <li>grasps the meaning</li> </ul>	<ul> <li>draws inferences</li> </ul>
<ul> <li>completes assignments</li> </ul>	<ul> <li>initiates projects</li> </ul>
• is receptive	• is intense
<ul> <li>copies accurately</li> </ul>	<ul> <li>creates a new design</li> </ul>
<ul> <li>enjoys school</li> </ul>	<ul><li>enjoys learning</li></ul>
<ul> <li>absorbs information</li> </ul>	<ul> <li>manipulates information</li> </ul>
technician	• inventor
good memorizer	<ul> <li>good guesser</li> </ul>
enjoys sequential presentation	thrives on complexity
• is alert	is keenly observant
is pleased with own learning	is highly self-critical

Source: Janice Szabos, Challenge Magazine

Revised by Karen Powell (2009)